Interim Assessment Standards Analysis

Grade Level: \_\_\_3\_\_\_ Assessment #:\_\_\_20 weeks\_\_\_\_ Date:\_\_2-1-16\_\_\_\_ Subject:\_\_\_ELA\_\_\_\_\_\_\_\_\_\_\_\_\_

Standards Analysis: Complete for standards that were NOT MASTERED:

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| Standards/Question #’s that were not mastered: | Deep-dive Analysis: |
| RI.1-Ask and answer questions to demonstrate understanding of the text referring explicitly to the text as the basis | What misunderstandings are revealed in the data? Why do you think students failed to reach mastery? What gaps in the instruction of the standard contributed to these misunderstandings?  **The main idea was not clear within the text.**  What will you do to help students achieve mastery?   * **Changing the text as it is tricky** * **Continue to practice this standard** * **Sentence starters for evidence (For example, In Paragraph….., etc.)** |
| RL.1 Ask and answer questions to demonstrate understanding of the text referring explicitly to the text as the basis | What misunderstandings are revealed in the data? Why do you think students failed to reach mastery? What gaps in the instruction of the standard contributed to these misunderstandings?  **Students did not go back into the text nor did they practice good test-taking strategies**  What will you do to help students achieve mastery?   * **Continue to practice this standard** * **Practice test-taking strategies** * **Practice marking up the text** |
| RL.3.5 Refer to parts of stories, dramas and poems when writing or speaking about a text. | What misunderstandings are revealed in the data? Why do you think students failed to reach mastery? What gaps in the instruction of the standard contributed to these misunderstandings?  **Students did not know the vocabulary**  What will you do to help students achieve mastery?   * **Use more poetry** * **Practice vocabulary** * **Students need to read widely** |
| W.3.2 Informational Essay | What misunderstandings are revealed in the data? Why do you think students failed to reach mastery? What gaps in the instruction of the standard contributed to these misunderstandings?  **Students needed more support**  **The standard states “with guidance and support”**  What will you do to help students achieve mastery?   * **Continue to guide and support** * **Continue to practice through short pieces of writing** |