Interim Assessment Standards Analysis

Grade Level: \_\_\_3\_\_\_ Assessment #:\_\_\_20 weeks\_\_\_\_ Date:\_\_2-1-16\_\_\_\_ Subject:\_\_\_ELA\_\_\_\_\_\_\_\_\_\_\_\_\_

Standards Analysis: Complete for standards that were NOT MASTERED:

|  |  |
| --- | --- |
| Standards/Question #’s that were not mastered: | Deep-dive Analysis: |
| RI.1-Ask and answer questions to demonstrate understanding of the text referring explicitly to the text as the basis | What misunderstandings are revealed in the data? Why do you think students failed to reach mastery? What gaps in the instruction of the standard contributed to these misunderstandings?**The main idea was not clear within the text.**What will you do to help students achieve mastery?* **Changing the text as it is tricky**
* **Continue to practice this standard**
* **Sentence starters for evidence (For example, In Paragraph….., etc.)**
 |
| RL.1 Ask and answer questions to demonstrate understanding of the text referring explicitly to the text as the basis | What misunderstandings are revealed in the data? Why do you think students failed to reach mastery? What gaps in the instruction of the standard contributed to these misunderstandings?**Students did not go back into the text nor did they practice good test-taking strategies**What will you do to help students achieve mastery?* **Continue to practice this standard**
* **Practice test-taking strategies**
* **Practice marking up the text**
 |
| RL.3.5 Refer to parts of stories, dramas and poems when writing or speaking about a text. | What misunderstandings are revealed in the data? Why do you think students failed to reach mastery? What gaps in the instruction of the standard contributed to these misunderstandings?**Students did not know the vocabulary**What will you do to help students achieve mastery?* **Use more poetry**
* **Practice vocabulary**
* **Students need to read widely**
 |
| W.3.2 Informational Essay | What misunderstandings are revealed in the data? Why do you think students failed to reach mastery? What gaps in the instruction of the standard contributed to these misunderstandings?**Students needed more support****The standard states “with guidance and support”**What will you do to help students achieve mastery?* **Continue to guide and support**
* **Continue to practice through short pieces of writing**
 |